Theme: Technology – Centered Higher Education: Best Approaches and Practices in Technology Integration

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Aims & Scope:

This special issue will present the stand-alone articles, reviews, case studies, experiences in emerging discipline of Technology centered Higher Education. The focus of this issue will be on the methodologies, tools and technologies used for innovation in Higher education.

Description:

Technology in the present era has been used for the benefit of mankind in all possible sectors. Education also has changed and so is the teaching learning process because of this fast changing technology, which has captured the imaginations of the teachers and student’s alike. Technology centered learning is changing the way teaching learning was perceived few decades back and will also have a far reaching effect in the way teaching learning will be perceived in the years to come. Lot of discussion has been happening on the effectiveness of various technology based education methods and models. In the coming days the focus will shift from technology enhanced learning to the technology-centered education. This will have varied ramifications in the field of higher education.

This special issue aims to bring, for academics as well as practitioners; a set of articles discussing how technology centered education has changed the landscape of higher education. Topics of interest for articles include, but are not limited to:

- Theories and practices of technology centered Education
- Instructional technique and technologies
- Policies on Technology centered education
- Best Practices: Success stories
- Enhancing teaching learning in Higher education
- Web based Teaching Learning in Higher Education
- Social Media in Higher Education
- MOOCs and Online Courses
- Game Based learning
- Learning management systems
- Intelligent agents

Keywords: Technology Enhanced Learning, Higher Education, Web based education, Social media in Education, Game based learning
Timeline:

- Manuscript submission deadline: December 2014
- Peer Review Due: March 2015
- Revision Due: May 2015
- Notification of acceptance by the Guest Editor(s): June 2015
- Final manuscripts due: July 2015